

Welcome to the Student Handbook for the Master of Arts Program in the Humanities!

Here you'll find information about orientation, registering for classes, program requirements, and much more.

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If you have any questions or if you can't find something you're looking for in the handbook, please feel free to contact the MAPH staff directly at maph-support@uchicago.edu.

Additionally, as many policies are made at the Divisional and University level, students should consult the following links as well:

- Arts & Humanities Division policies
- University policies

Academic Requirements and Policies

Overview of the MAPH Academic Year

To receive a MAPH degree, students must complete three quarters of study beyond their bachelor's degree. In the Autumn Quarter, students are required to take MAPH 30100, the MAPH Core Course – Foundations of Interpretive Theory. After completing the Core in the fall quarter, students choosing to complete a thesis will take two thesis writing workshops. Those students will take MAPH 30200 (Thesis Workshop A) in the winter quarter and MAPH 30400 (Thesis Workshop B) in the spring quarter. In addition to the one required course, students will take seven elective courses.

Students can apply to take an eighth research course in lieu of writing an MA thesis. Students must consult with their preceptor and the Director if they do not plan to write a thesis, and must make this decision by week eight of the Autumn Quarter.

Flective Courses

Students may enroll in any course normally open to first-year graduate students at the University of Chicago. In most departments, MA and PhD level courses open to first year students will be numbered in 30000s and 40000s. Upper level PhD courses such as seminars and intensive reading classes will be numbered in 50000s or 60000s. Please note that 40000 Art History courses are considered upper level PhD courses.

MAPH students cannot take upper level PhD courses in the Autumn Quarter of their first year. After Autumn Quarter, students must receive permission from the instructor and from their preceptor in order to enroll in an upper level PhD course.

Students may take up to 2 undergraduate/College courses (typically numbered in the 20000s) with permission from the instructor and their preceptor.

Grade Requirements

Students must maintain the following grade requirements to successfully complete the program:

- Earn a passing grade in the MAPH Core course.
- Maintain a B average with no grade lower than B-.
- Earn a B or better on the thesis if the student chooses to write one.
- Students can take up to two courses Pass/Fail (this must be arranged individually with their instructor). Please note that TLO students have

- different Pass/Fail requirements, which can be found on the <u>TLO</u> requirements page.
- If students plan to complete a Program Specialization, please make sure all
 the requirements in order to receive the transcript designation have been
 completed. Program Specialization requirements can be found on the MAPH
 website here.

Missing Grade Policies and Timeline:

Satisfactory academic progress for students in the MA Program in the Humanities at the University of Chicago is determined:

- quarterly by the program for academic purposes and
- quarterly by the Graduate Financial Aid office for federal loan eligibility in compliance with federal financial aid regulations

To determine whether a student in a one-year masters program is making satisfactory progress in accordance with federal financial aid regulations and remains eligible for federal loans, grades must have been entered by the end of each quarter for all courses in which the student was enrolled. Students can see more details here.

Winter Quarter

- During the first week of Winter Quarter, students missing Autumn Quarter grades will receive a notice from the Manager of Student Affairs. Students must get any outstanding Autumn grades in by the end of Week Eight of the Winter Quarter in order to remain in good academic standing.
- If all work has been submitted but the instructor has not submitted a grade for the course, please contact MAPH program administrators.

Spring Quarter

- During the first week of Spring Quarter, students missing Winter Quarter grades will receive a notice from the Manager of Student Affairs. Students must get any outstanding Winter grades in by the end of Week Eight of the Spring Quarter in order to remain in good academic standing.
- If all work has been submitted but the instructor has not submitted a grade for the course, please contact MAPH program administrators.

Additional Information

 Students who are still missing Autumn Quarter grades at the beginning of Spring Quarter will receive a formal notice from the MAPH Director that they are not in good academic standing within the program, and need to get their

- missing grades in as soon as possible. Students in this situation are required to meet with the Manager of Student Affairs and the Associate Director, as well as with their preceptor, to make a plan for getting these grades submitted.
- Students in the Two-Year Language Option, or those who are completing the program part-time or are off schedule, will receive a notice from the Manager of Student Affairs at the beginning of the Summer Quarter if they are missing prior quarter grades.
- Missing multiple prior quarter grades or any grades from more than two
 quarters prior may result in the student being placed on academic probation.
 Students on academic probation must meet with the Director to discuss their
 standing. Following this meeting, the student will receive formal notification of
 their academic probation status, what the expectations are for their return to
 good academic standing, and what will occur if these expectations are not
 met. In cases where a student is unable to meet expectations as outlined in
 their probationary document, the student is subject to administrative
 withdrawal from the University.

Failing Grade Policies and Timeline:

- A failing grade for MAPH is any grade lower than a B-.
- During the first week of the Winter and Spring Quarters, students who have failed one of their courses will receive a notice from the Manager of Student Affairs, indicating that they need to register and pay for an additional course over the summer or during the following academic year.
- Students in this situation must schedule a meeting with the Associate
 Director, Manager of Student Affairs, and their Preceptor, to discuss the
 circumstances of the failing grade and to make a plan for completing an
 additional course. Please keep in mind that MAPH students cannot take more
 than 300 units per quarter.
- Failing more than one course may result in academic probation. Students on
 academic probation must meet with the Director to discuss their standing.
 Following this meeting, the student will receive formal notification of their
 academic probation status, what the expectations are for their return to good
 academic standing, and what will occur if these expectations are not met. In
 cases where a student is unable to meet expectations as outlined in their
 probationary document, the student is subject to administrative withdrawal
 from the University.

Time to Degree

For full-time students, MAPH is a nine-month program (or eighteen months for students in the Two-year Language Option).

It is also possible to complete MAPH on a part-time basis. If students are interested in completing the program part-time, they should consult with MAPH's Associate Director, Maren Robinson.

Five-year Degree Limit

Students in the Master of Arts Program in Humanities (MAPH) have five years from matriculation to complete the degree and can do so from a withdrawn status. For example, a student who started the program in Autumn Quarter 2015 must receive all course and/or thesis grades with no holds by the end of Summer Quarter 2020. After the five-year limit, the student is not allowed to register for further coursework or finish any incomplete courses. Part-time students are held to the same five-year deadline.

Even if a student is no longer registered in coursework and are in extended status for those students who matriculated pre-Autumn 2025, they may still have an obligation to check their email on a regular basis and clear any holds that appear on their student account. Some of these holds are:

- Annual confirmation task
- Proof of vaccination (or waiver documentation)
- Annual Title IX training
- Balance

Failure to clear these holds will result in an administrative leave of absence from the program. If the holds still aren't cleared the following quarter after the student is placed on an administrative leave, they will be administratively withdrawn. While this will not prevent a student from completing their degree at a later date so long as the hold is cleared, and as long as they are still within five years from matriculation, they will be assessed a reinstatement fee of \$250.

Extended Status

For registered students Autumn 2025 and forward: Students in master's programs who have not graduated at the end of their final quarter of registration and who are working to finish incomplete course work and/or the thesis, will be administratively withdrawn. Extended status is no longer a permitted registration status. Summer Quarter is considered a "grace period" without status required and can be used to complete thesis/coursework, but if the student hasn't completed by the end of Summer, they will be administratively withdrawn.

• Students in a withdrawn status can still receive grades for incomplete courses once coursework has been completed, continue to write/complete their thesis,

graduate once they have completed all degree requirements and paid a graduation fee, and receive access to the library subject to current policies for visitors.

- Students will still have 5 years to complete their degree program from time of
 matriculation regardless of status. Any student who is off schedule via a leave of
 absence, reduced course load, or part-time status should discuss with their
 academic program, but must be done the quarter they finish coursework (if it's
 not Summer).
- Summer is the only allowable "grace quarter."

Please note: Students in an administrative withdrawal status must petition to complete their thesis and/or other degree requirements, subject to the approval of the director of the master's program. The Division will not consider petitions more than five years beyond matriculation. After the five-year limit, the student is not allowed to register for further coursework or finish any program requirement. The student would need to reapply to the program. Part-time students are held to the same five-year deadline.

For registered students pre-Autumn 2025: Students in master's programs who have not graduated at the end of their final quarter of registration and who are working to finish incomplete course work and/or the thesis may request to be registered in extended status. Extended status carries no tuition charges and confers no privileges such as registering for courses, borrowing money, deferring loans, access to health insurance or the Student Health and Counseling Service. Students in extended status are eligible to access the libraries on campus and borrowing privileges may be purchased for a quarterly fee. Students in extended status are still beholden to the University policies as it relates to registration holds and clearance of those holds. If holds are not cleared, students in extended status, can still be administratively placed on leave and/or withdrawn. Please note: Students in extended status must petition to complete their thesis and/or other degree requirements, subject to the approval of the director of the master's program. The Division will not consider petitions more than five years beyond matriculation. After the five-year limit, the student is not allowed to register for further coursework or finish any program requirement. The withdrawal from the program becomes permanent, and the student would need to re-apply to the program. Part-time students are held to the same five-year deadline.

Academic Resources

my.UChicago

my.UChicago is the system that students will use to register for classes, view tuition and financial aid, set-up a direct deposit, update contact information, eventually get transcripts from, and more! At some point over the summer students may want to look through the site and get a feel for what it looks like and how it works. Students can find a number of resources for updating account information and registering for courses online on the Registrar's website. Students can find overviews of how to find financial information in the account on the Bursar's website. (The Bursar also maintains a helpful chart of when bills are released and due.)

Courses

Students can search for courses through my.UChicago by clicking on the tab "My Classes," which will take them to the Course Search catalog. There, students can search for courses by name, course number, or instructor name. This is also where students can add or drop courses during course registration. Students can also find a complete list of courses for the school year on each department's website.

Student ID

The University ID will get students into the library, into the gym, and onto shuttles and buses over the summer. Once fall quarter starts, students will be able to take out books from the library. Student IDs can be picked up at the <u>ID and Privileges Office</u>, found right in the lobby of the <u>Regenstein Library</u>.

Transcripts

The University requires that students submit a final, official copy of the undergraduate transcripts. Most institutions offer official electronic and paper transcripts, and UChicago will take either.

• If students are having official paper transcripts sent, have them mailed to the following address:

Division of the Arts & Humanities The University of Chicago 1115 East 58th Street Chicago, Illinois 60637

> If students are sending official electronic transcripts, use the following email address: ahd-dos@uchicago.edu.

Advising

Preceptors

MAPH preceptor are the primary contact for information about classes, professors, planning the year and academic life more broadly. Preceptors are post-doctoral Instructional Professors in humanities fields, so they are extremely well versed in graduate work and the University of Chicago community and culture. Students should take advantage of their knowledge!

MAPH Director

Students are also welcome to meet with Hilary Strang for advising concerning the program and academic work. Hilary holds weekly office hours and students can sign up for an appointment in the MAPH office.

MAPH Staff

The Associate Director, Manager of Student Affairs, Program Coordinator, and Program Mentors bring a wide range of expertise and experience to the table. They are always available to speak with students about academic, professional, or personal matters. View the MAPH staff here.

Language Advisor

<u>Cathy Baumann</u> is the Director of the Chicago Language Center and advises MAPH TLO students. All TLO students meet with Cathy in the fall to discuss language course planning. Cathy is also available to discuss study abroad opportunities, Summer Study Funding applications, and FLAS applications.

Course Registration

MAPH students will receive a detailed registration guidelines email from the MAPH office before each quarter's registration. Please refer to that email for quarter-specific information.

Students can review available course listings and register for courses at my. UChicago.

Course registration is subject to the below requirements. If students register for a course for which they do not have consent, they will be withdrawn from the course. Being able to enroll in a course does not imply consent, students must have an email or note from an instructor explicitly granting consent. Please forward instructor consent emails, and any questions about course registration, to maph-registration@lists.uchicago.edu.

Topics on this Page:

- Course Schedule
- Add/Drop Period
- Late Registration Fees
- Billing
- Account Restrictions
- Registration Requirements
 - "Consent Required" Courses
 - Academic and Professional Writing (Little Red Schoolhouse)
 - Pass/Fail and Auditing
 - PhD Seminars
 - Undergraduate Courses
 - Professional School Courses

Course Schedule

A full-time course schedule looks like the following:

Fall Quarter

- Class 1: Foundations of Interpretive Theory
- Class 2: Elective 1
- Class 3: Elective 2

Winter Quarter

- Class 1: Thesis Workshop (Not for Credit) if completing the thesis
- Class 2: Elective 3
- Class 3: Elective 4

Class 4: Elective 5

Spring Quarter

- Class 1: Thesis Workshop (For Credit) if completing the thesis
- Class 2: Elective 6
- Class 3: Elective 7

A full-time TLO course schedule looks like the following:

Year 1: Fall Quarter

- Class 1: Foundations of Interpretive Theory
- Class 2: Language Course
- Class 3: Elective 1

Year 1: Winter Quarter

- Class 1: Thesis Workshop (Not for Credit) if completing the thesis
- Class 2: Language Course
- Class 3: Elective 2
- Class 4: Elective 3

Year 1: Spring Quarter

- Class 1: Thesis Workshop (For Credit) if completing the thesis
- Class 2: Language Course
- Class 3: Elective 4

Year 2: Fall Quarter

- Class 1: Language Course
- Class 2: Language Course
- Class 3: Elective 5

Year 2: Winter Quarter

- Class 1: Language Course
- Class 2: Language Course
- Class 3: Elective 6

Year 2: Spring Quarter

- Class 1: Language Course
- Class 2: Language Course

Class 3: Elective 7

Add/Drop Period

The Add/Drop Period at UChicago lasts for the first three weeks of the quarter. Students should visit any class that interests them during this time, even if they are not enrolled in the course. While students can make changes to their schedule during the Add/Drop Period, we strongly recommend finalizing schedules by the end of week one. If a student decides to enroll in a new course, they must receive permission from the instructor and notify their preceptor. When making changes to the schedule, please keep the following in mind:

- Add/Drop Period begins the first day of the quarter and ends on the Friday of the third week.
- Any registration changes after the Add/Drop Period must be made through the Humanities Dean of Students Office.
- Any language exams added after the Add/Drop Period will result in a \$30 Late Registration for Foreign Language Exam Fee.
- There is no refund for the Language Reading Exam Fee (\$70) if the exam is dropped after the Add/Drop Period.
- Courses dropped after the Add/Drop Period will appear on a student's transcript with a grade of "W" (for Withdrawal).

Late Registration Fees

Students must register for classes by the first day of the quarter. If they do not, they will be charged a \$100 Late Registration Fee. If students have not registered for classes by the end of the Add/Drop Period, they will be charged a \$150 Late Registration Fee.

Registration and Tuition Billing

As a master's student, tuition is charged by the number of courses registered for per quarter. If an individual is a full-time MAPH student, they will register for three courses (or 300 units) per quarter. The one exception to this is in winter quarter, where they will register for three elective courses and also be enrolled in Thesis Workshop A, a non-credit bearing course, if completing the thesis.

If a student withdraws from a class or classes after the first week of the quarter, they may only be partially refunded. Students can find a detailed breakdown of the tuition refund schedule on the <u>Bursar's website</u>.

If a student drops below three courses per quarter at any point during the academic year, financial aid may be impacted. If a student drops below two courses per quarter, they will no longer be eligible for federal loans. If a student plans to take fewer than three courses during any quarter, they must meet with Associate Director Maren Robinson to discuss their academic plan.

Account Restrictions

Students with Category II Restrictions (Library, Bursar, Real Estate Operations, Immunization Office, Student Loan Administration) may not register until the restriction is cleared. Students are notified of restrictions by email and they may look up their restriction on my.uchicago.edu.

Registration Policies

"Consent Required" Courses

Many classes require written consent before a student can enroll in the course – <u>courses that indicate "consent required" in the listing, PhD seminars (in the winter and spring quarters), undergraduate courses, and courses outside of the Division of the Arts & <u>Humanities.</u> MAPH recommends students receive consent over email. Once the professor has provided their consent, the student must forward this information to their preceptor and the MAPH office. If a student has registered for a course before receiving instructor consent, the MAPH office will drop the student from the course.</u>

Academic and Professional Writing (The Little Red Schoolhouse)

Academic and Professional Writing (The Little Red Schoolhouse, also called LRS) is a writing course offered by UChicago's Writing Program. LRS courses are kept small at seven students per seminar section. Students who wish to take Academic and Professional Writing, must register for the waitlist on the Writing Program website when registration opens.

Pass/Fail and Audits

- Pass/Fail is not a registration status. Students arrange pass/fail with their instructors as early in the quarter as possible. MAPH students may take up to 2 courses pass/fail during the MAPH year.
- Please note: first year TLO students may not take any courses pass/fail.
- The MAPH Core course is pass/fail and does not count as one of the 2 pass/fail courses MAPH students can take.

 MA students may not register to audit courses. Sitting in on a course informally is up to each instructor, and will not show up on a student's transcript.

PhD Seminars

Students are not permitted to take PhD Seminars during the fall quarter of their first year. In the winter and spring quarters, students can enroll in PhD seminars with instructor and preceptor permission. PhD Seminars always require permission before registering even if "consent required" is not listed in the course description. Courses numbered 50000 and above, or 40000 and above in the Art History Department, are PhD seminars.

Undergraduate Courses

Outside of language courses, students cannot take undergraduate 10000-level undergraduate courses. Students can take two 20000-level undergraduate courses with consent of the instructor. They must also notify the instructor that they are taking the course for graduate credit. In most instances, the student will be assigned more reading and longer papers to make the course more appropriate for a graduate student.

Professional School Courses

Booth Graduate School of Business

Students should only register for a Booth School course if it is appropriate for their program of study and has been approved by their preceptor. Registration for non-Graduate School of Business (GSB) students takes place during the second week of each quarter. As such, students must register for and attend an alternate course during the first week of classes because there are no guarantees that the Booth class students may be interested in will be available. Students can find more information about Booth procedures for non-GSB students on the Chicago Booth Portal ..

The Law School

If students are interested in taking a course at the Law School, they must submit a Non-Law School Student Registration Request and notify their preceptor. The petition requires email permission from the instructor and is subject to approval by the Law School Registrar. MAPH students may only take 100-unit, one quarter courses in the Law School.

If a student plans to take a Booth or Law School course, please reach out to Annie Williams (aewilliams@uchicago.edu).

Frequently Asked Questions

When does MAPH start?

For the 2025–6 academic year, students will begin the program on Sunday, September 14. Formal orientation events and the Core Course will start on Monday, September 15. **Attendance during orientation events and Core classes is mandatory**. The full fall quarter course schedule will begin on September 29.

Where do I find more information about University billing, tuition and fees, and estimated living expenses?

Students can find information about billing. tuition, and fees online through the Office of the Bursar.

Students can find information about estimated living expenses online through the <u>Graduate Financial Aid Office</u>.

Who do I contact about student loans?

Students can contact the <u>Graduate Financial Aid Office</u> at 773-702-6061 or by email at <u>gradfinaid@uchicago.edu</u>. The Graduate Financial Aid Office is located on the third floor of the University Bookstore (Barnes & Noble) on 58th St. & Ellis Ave.

Does MAPH recommend that students work while enrolled in the program?

The University of Chicago allows graduate students to work 20 hours per week, but MAPH highly recommends that you work no more than 10-12 hours per week while enrolled full-time in the program. Graduate students are eligible for both work-study and non-work-study positions on campus. However, to participate in the Work Study position, students must first be awarded Federal Work Study as part of their financial aid package. Both work-study and non-work-study positions are advertised on the Student Both work-study and via our listservs.

Can I apply to PhD programs while completing MAPH?

In general, the MAPH staff do not recommend students apply to PhD programs while completing MAPH. The PhD application process is so time consuming that it can negatively impact academic performance in the fall quarter. Additionally, students will most likely need more than a month of graduate course work to make them a competitive applicant to a top-tier PhD program with funding. If a student chooses to apply to PhD programs during their first quarter of graduate study they will not have had

the time to build relationships with faculty for recommendation letters, will not have completed any graded graduate course work at the University of Chicago, and will not have written a master's thesis or seminar paper (which can serve as a strong application writing sample).

Ultimately, if a student is thinking about applying to doctoral programs while in MAPH, they should speak with their preceptor and the MAPH director.

Who should I speak to if I want to complete MAPH on a part-time basis?

If a student is considering completing MAPH on a part-time basis, they must schedule a time to speak with MAPH's Associate Director, Maren Robinson about their plan. If both agree that the part-time option will work best, the student will then need to speak to the Assistant Dean of Students for the Humanities, Sarah Hill. Finally, students will need to speak with the <u>Graduate Financial Aid Office</u> to make sure that loans can be adjusted without penalty.

Fun Things

MAPH is more demanding than any other first-year graduate program in the Division of the Arts & Humanities at the University of Chicago. The MAPH staff strongly believes that all of that work requires balance – some combination of social life, casual conversation, excursions, and play. With this philosophy in mind, MAPH plans many social, academic, and service events throughout the year, ranging from MAPH social hours to special writing seminars, student readings to cultural outings. Most of these activities are organized by the Mentors and the MAPH Social Events Committee. Outside of MAPH-specific events, there are always numerous talks, workshops, conferences, and screenings held at the University of Chicago throughout the year.

In addition to what students will experience as a student in the program, the following links will serve as an introduction to some of the social, cultural, and entertainment possibilities found on-campus and throughout the city.

At the University

- Court Theatre.
- Doc Films
- Film Studies Center
- Franke Institute for the Humanities
- Karla Scherer Center for the Study of American Culture
- Logan Center for the Arts
- Major Activities Board
- Mandel Hall Concerts to an external site.
- Nicholson Center for British Studies
- Oriental Institute
- The Pub
- Renaissance Society
- Smart Museum
- University Ballet of Chicago
- University Theater

Life in Hyde Park

- Chicago Reader's special issue on Hyde Park
- DuSable Museum
- Experimental Station
- First Aid Comics
- Hyde Park Art Center
- Hvde Park Farmer's Market
- Plein Air

- Jimmy's Woodlawn Tap
- Seminary Co-op Bookstore
- Stony Island Arts Bank

The City of Chicago

- The Art Institute
- Chicago Cultural Center
- Chicago Reader
- Chicago Transit Authority (Public Transit)
- Chicago Tribune's RedEye
- Dusty Groove
- Goodman Theatre
- Hottix
- Joffrey Ballet
- <u>Steppenwolf Theatre</u>
- Lyric Opera
- Millenium Park
- Museum of Contemporary Art
- Newcity
- Chicago Symphony Orchestra
- UChicago Arts Pass
- Chicago Review

Health and Wellness

Medical Services

Student Health Services is available for primary or routine care as well as acute treatment – for a full list of services they provide, visit their <u>website</u>.

Mental Health

Student Counseling Services provides mental health services, as well as referrals for students requiring services to other mental health professionals near the University. Their services are covered by the student service fee with no additional cost. Students can find more information about their services on the UChicago Student Wellness website. Their office is at 840 East 59th Street, and they are open from 8:30-5 on weekdays.

Health Insurance

All graduate students must be enrolled in health insurance. Many students will opt to use the University Student Health Insurance Plan (U-SHIP). The only way to opt-out of U-SHIP is to be enrolled in a comparable health insurance plan. Students can opt-in to or waive U-SHIP requirements <u>online</u> starting in August.

Disability Accommodations

If a student knows that they will need disability accommodations, they should contact the Student Disability Services Office and get the accommodation process started now. This process can take 8-10 weeks, so it's better to start this process over the summer instead of after arrival on campus in September. Students can read more about accommodations online and find contact information here.

<u>Immunizations</u>

All graduate students are required to submit immunization records. If students do not submit their records (or get the necessary vaccinations on-campus), they will not be able to enroll in winter quarter courses. Students can find detailed instructions on submitting the required immunization records on here.

Additional Resources

• <u>Health Promotion and Wellness</u> - contains many resources that promote and enhance students' quality of life.

- <u>Fitness & Facilities</u> information on sports and recreation, athletics and fitness facilities, and group fitness classes.
- <u>Family Resource Center</u> where students with families can access information about supportive programming and services.

Links and Resources

MAPH Specific

- MAPH website
- Facebook
- <u>Twitter</u>
- Instagram
- LinkedIn

University of Chicago

- Academic Calendar
- Center for Identity + Inclusion
- Center for Student Leadership and Involvement
- Canvas
- Chicago Maroon
- Housing Resources
- Resources for Undocumented Students
- LGBTQ Student Life
- my.UChicago Account Login
- Office of International Affairs
- Office of Multicultural Student Affairs (OMSA)
- Student Disability Services
- Student Health and Counseling Services
- Student Jobs at the University of Chicago
- Graduate Financial Aid Office
- Student Support Services
- UChicago Arts
- UChicagoGRAD
- University of Chicago Press
- University Community Service Center (UCSC)

Program Specializations

The following disciplines have courses of study that allow MAPH students to receive notations on their transcripts. MAPH students do not have to complete a specialization, and many students opt not to in order to have a more flexible course schedule.

MAPH Program Specializations and their requirements are listed and linked below:

- Art History
- Classics
- Cinema and Media Studies
- Comparative Literature
- Creative Writing
- Curatorial Studies
- East Asian Languages and Civilizations
- English Language and Literature
- Gender and Sexuality Studies
- Germanic Studies
- Latin American and Caribbean Studies
- Linguistics
- Middle Eastern Studies
- Music
- Philosophy
- Poetry and Poetics
- Romance Languages and Literatures
- Russian and East European Studies
- TAPS

Please note these are the only specializations in MAPH (besides the TLO) that allow students to receive a transcript notation upon completing the requirements.

Students who have completed a specialization must submit the Program Specialization to Annie Williams during their quarter of graduation in order to receive a transcript notation.

Any questions about MAPH Program Specializationscan be directed to Annie Williams at aewilliams@uchicago.edu.

Room Reservation Policy

Classics 110 is a MAPH department space that is available for reservation on a first-come, first-served basis when not in use for MAPH events (110 is not a dedicated event space), and is free of charge to reserve in exchange for basic communal stewardship of the space.

- MAPH staff do not manage or staff 110 beyond making reservations, so we ask that you please plan to make time to set up before and break down after your event.
- Classics 110 is equipped with six folding tables that can comfortably seat 8 each, 65 chairs, a simple podium, and a large rolling flatscreen display with an HDMI connection. If you have any other tech needs for your event, please contact AV Services at avs@uchicago.edu prior to your event to arrange support.
- If trash volume exceeds the provided cans in the space, please remove it to the hallway or dumpsters outside. Please remove any and all leftover food or drinks.
- Classics 110 is open during regular business hours, 9-5PM, during the school year. If your event takes place after hours or on the weekend, we will arrange access when we follow up with your request.
- A cleanup fee may be charged for any above guidelines that are not upheld, but please feel free to contact us if you have any questions or other needs!

To reserve the space, students must email Paul Goerner at <u>pgoerner@uchicago.edu</u> with the following information:

- Name and email of the person leading the event
- Title of the event
- Description of event
- Date of event
- Start and end time(s) of the event
- Estimated number of attendees
- If there will be any food served

Based on University of Chicago policy, priority will be given to departmental academic and/or social programming. Room reservations must fall within building operating hours.

All room requests for the purposes of administering the Collective Bargaining Agreement between the University and GSU-UE should be directed through the <u>UChicagoGRAD</u> Room Reservation Form.

Staff Contact Information

Maren Robinson, Associate Director marenr@uchicago.edu

Annie Williams, Manager of Student Affairs aewilliams@uchicago.edu

Paul Goerner, Program Coordinator pgoerner@uchicago.edu

Kendra Allman, Program Mentor kallman1@uchicago.edu

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Preceptors

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Thesis (optional)

Many MAPH students will complete the program by writing an MA thesis. Students will prepare their thesis under the supervision of a faculty member and their preceptor.

Requirements

The MAPH thesis must meet the following requirements:

- The thesis must be either a critical, scholarly paper, or a nontraditional, creative project.
 - A critical thesis must be 25-35 pages, exclusive of endnotes and bibliography.
 - A creative thesis must include a critical component of 10-15 pages.
- A course paper may not be directly submitted as a thesis, but can serve as the basis for the thesis project.
- The thesis must reflect an original contribution to a specific field of inquiry.
- The thesis grade will be recorded as the grade for MAPH 30400 (Thesis Workshop B, your Spring Quarter thesis workshop) and the title will appear on the student's official transcript from the University.

Timeline and Submission

- During the Autumn Quarter, students will be assigned to write a paragraph about a topic area they might be interested in researching for a thesis project. Over the winter break, they will be given a bibliography assignment to help them get familiar with contemporary academic literature in their area of interest.
- During the Winter Quarter, they will participate in a non-credit thesis workshop (MAPH 30200, Thesis Workshop A) with their precept group. Over the course of the Winter Quarter, they will draft their thesis proposal, find a faculty thesis advisor, and workshop thesis drafts in weekly or biweekly sessions.
- During the Spring Quarter, students will participate in a for credit workshop (MAPH 30400, Thesis Workshop B) with their precept group. Over the course of the Spring Quarter, they will meet for weekly or biweekly group meetings and periodically meet with their preceptor one-on-one.
- The thesis must be submitted electronically to the student's thesis advisor, preceptor, and the MAPH office in order to be considered complete.

• If a student does not plan to complete a thesis, they must decide, by Week Eight of the Autumn Quarter. They will then apply to take an eighth research course in lieu of writing an MA thesis.

Thesis Advisors

A student's preceptors are the best source of advice concerning potential thesis advisors. Students must consult with their preceptor prior to contacting faculty members about serving as their thesis advisor. Once they've secured an advisor, they will submit a Thesis Proposal Cover Sheet signed by their preceptor and faculty advisor to the MAPH office. The thesis will be graded by the student's faculty advisor, in consultation with their preceptor.

Non-Traditional and Creative Theses

Non-traditional theses are projects that take on forms other than a standard, critical humanistic paper. A non-traditional thesis might mean writing fiction or poetry, completing a translation, working in video or other visual media, producing a musical composition, or making some other non-traditional intervention in a humanistic conversation.

If a student completes a non-traditional thesis, they must also produce a piece of critical writing to accompany their thesis. The critical accompaniment does not need to be a standard essay, but it should offer an engaged and thoughtful response to the creative work. The critical component might, for example, take the form of a piece of criticism appropriate for the creative field such as a review essay or a book introduction. Students must discuss what form the critical essay will be in with their preceptor and with their faculty advisor prior to submitting the thesis.

Past Thesis Proposals and Theses

Students can find examples of past thesis proposals in the MAPH office, or on the <u>MAPH Thesis Archive page</u>. A student's preceptor may also have some examples of prior proposals that they thought were particularly good.

Students can also find MAPH theses from previous years in the student lounge. Students are always welcome to browse through them but please don't take them out of the lounge. If a student is looking for a thesis on a particular topic, talk to a MAPH staff member about finding some samples.

TLO: Academic Requirements, Policies, and Resources

Overview of the Two-Year Language Option

To receive a MAPH degree with a Two-Year Language Option (TLO) transcript notation, students must complete 6 quarters of study beyond the bachelor's degree.

Academic Year 1

In the fall quarter, students are required to take MAPH 30100, the MAPH Core Course – Foundations of Interpretive Theory. After completing the Core in the fall quarter, they must then take two thesis writing workshops. Students will take MAPH 30200 (Thesis Workshop A) in the winter quarter and MAPH 30400 (Thesis Workshop B) in the spring quarter. In addition to these required courses, students are required to take one language instruction course each quarter at least at the intermediate level. The four remaining courses are electives.

Academic Year 2

In the second academic year, students will take a total of nine courses. Six courses, two each quarter, are required to be language instruction courses. The remaining three courses are electives.

Optional Summer Study

Language study can also be completed over the course of three summers – the summer before the first academic year, the summer between the first and second academic years, or the summer after the academic year. Students can take courses through the Summer Language Institute or study abroad. Courses taken over the summer are supplemental and do not count towards the degree.

Please refer to the <u>Language Courses Offered at UChicago document</u> for more information about different kinds of language courses.

Students should also be in touch with the language advising contact for the language(s) they plan to study. Please refer to the below document:

Language Advising Contacts

Elective Courses

Students may enroll in any course normally open to first-year graduate students at the University of Chicago. In most departments, MA and PhD level courses open to first year students will be numbered in 30000s and 40000s. Upper level PhD courses such as seminars and intensive reading classes will be numbered in 50000s or 60000s. Please note 40000 Art History courses are considered upper level PhD courses.

Students cannot take upper level PhD courses in fall quarter. After fall quarter, you must receive permission from the instructor and from the preceptor in order to enroll in an upper level PhD course.

Outside of language instruction courses, students can take two undergraduate/college courses (numbered in the 20000s) with permission from the instructor and preceptor.

Grade Requirements

Students must maintain the following grade requirements within the first academic year to successfully complete the program and the TLO:

- Earn a Pass in the Core course.
- Receive a letter grade of B- or better in each course taken. This means you may not take any courses pass/fail during your first year in TLO.
- Maintain a 3.5 GPA or higher.
- Earn a B or better on your thesis (if completing a thesis).

During the second year, students must receive a letter grade of B- or better in each course taken, but may take up to two courses pass/fail.

Time to Degree

If taken full-time, students can complete MAPH and the TLO in two years. It *may* be possible to complete the program and the option on a part-time basis. If you are interested in completing the program part-time, you should consult with MAPH's Associate Director, <u>Maren Robinson</u>.

Students have five years from their initial enrollment to complete the degree and can do so from a withdrawn status. For example, if a student started the program in fall 2015 they must have all courses and their thesis completed at the end of summer 2020. After five years, students will not be allowed to register for further coursework and will no longer have the opportunity to finish any incomplete coursework they may have.

Language Fellowships

TLO students are eligible to receive a Foreign Language and Area Studies Fellowship (FLAS) if they are studying a language that is covered by the FLAS award. TLO students should meet with Cathy Baumann to discuss their FLAS application before it is submitted. FLAS awards can cover summer language study opportunities or can be awarded to cover tuition and expenses during the second academic year.

UChicagoGRAD also lists language study fellowships in the below document:

Language Study Fellowships.pptx

Summer Study

TLO students can participate in up to three summers of language study: before starting the program, between the first and second academic years with program funding, and after both academic years have been completed via external funding. TLO students must meet with Cathy Baumann before finalizing their summer language plans.

Summer Language Institute (SLI)

Taking a course through the University of Chicago's <u>Summer Language Institute (SLI)</u> is one way TLO students can study over the summer. Many language courses are offered through SLI and these courses are offered at a reduced tuition rate for TLO students.

Domestic Summer Study

TLO students can study at another institution domestically over the summer. Taking a course through <u>Middlebury's Language Schools.</u> is one example of the type of program students can participate in.

Study Abroad

TLO students can also study at another institution abroad. Students are responsible for finding an appropriate academic program.

Useful Documents:

- TLO Summer Language Study Opportunities.docx
- Summer Language Offerings UC, IU, UW, MD, UT.docx
- Summer International Travel Grants (SITG) Evaluations from College students

Summer Study Funding

TLO students are eligible to receive up to \$5,000 to cover language study. Students must meet with Cathy Baumann and Annie Williams before submitting their summer study funding application, which can be submitted online, and will be available at the

beginning of winter quarter. Students must use the TLO summer funding during the summer after their first year.

Contact

If you have any questions about TLO requirements, deadlines, courses, or other resources, please contact the Manager of Student Affairs, Annie Williams, at aewilliams@uchicago.edu.

Student Manual

The <u>Student Manual</u> is the official statement of University policies, regulations, and expected standards of student conduct that are applicable to all students. While students should be familiar with the manual as a whole, the following are commonly referenced by graduate students: <u>Student Life & Conduct</u>, <u>Leaves of Absence</u>, <u>University Grievance Policy for Graduate Students, Policy on Harassment</u>, <u>Discrimination</u>, and <u>Sexual Misconduct</u>, <u>Policy on Title IX Sexual Harassment</u>, <u>Policy on Religious Accommodation for Missed Classes</u>, <u>Assignments</u>, and <u>Exams</u>, <u>Academic Honesty & Plagiarism</u>, <u>Graduate Student Parent Policy</u>, <u>Registration for Students in PhD Programs</u>

Divisional Manual/policies

The Division of Arts and Humanities student policies can be found here.

Collective Bargaining Agreement

The terms and conditions of employment for certain graduate students at the University of Chicago who are employed to perform instructional or research services will be determined by a Collective Bargaining Agreement (CBA) between the University and Graduate Students United ("GSU-UE") for the duration of the assignment to perform such services. Students can access the CBA and review frequently asked questions about graduate student unionization on the Provost's office website.

Departmental and Dean of Students Office

Contact information for departmental staff and faculty can be found here. The Dean of Students Office is available to assist students with support/resources, answer questions/concerns, and provide review of policies and processes.

Concerns and Clarifications

Students with questions related to grievances or disputes, can review the information found here. Students with questions may contact their Department Administrator, Director of Graduate Studies, the Dean of Students, or the Director of Graduate Student Affairs in UChicagoGRAD.